**Year 8 – Interim Remote Learning**

If you are self-isolating due to Covid-19, your teachers will have been informed and will be in the process of providing you with learning on TEAMS. Teachers will share this with you as soon as possible but please remember that they will also be teaching their normal lessons in school. Outlined below, are learning opportunities for you to engage with whilst you are awaiting specific learning from your teacher. Where possible, you should follow your normal timetable whilst self-isolating.

Please remember that if you have received a positive diagnosis for Covid-19, there is no expectation that you engage with learning. You should simply focus on getting well.

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| **Subject** | **Contact** | **Learning** |
| Art | Mr Barton | David Hockney – Exhibition on Screen.Watch the YouTube clip https://youtu.be/-RjpQMjKUrw(watch up until 32 minutes and 28 seconds)Now choose your favourite piece and complete the task below:**The Five-Step Process** 1. **LOOK** Take time to look at the work of art.Pay close attention to the details. Ask the question, “What do I notice?” write a list of everything you see. 2. **DESCRIBE**Firstly talk about what you see in the work of art. (ask someone to listen)Then describe all of the things that you see. Explore line, shape, colour, composition (what is where), material, and subject matter.Use expressive language to describe what you see in detail. For example, instead of saying, “I see the sky,” you could say, “I see a dark, foreboding sky full of heavy clouds that sulk across the composition.” 3. **THINK** Interpret the meaning to the work of art.What story is taking place? What is the setting, or the time and place depicted?What is the mood of the work? How do you know?What is this work of art about?What do you think the artist was trying to communicate through the creation of this work of art? 4. **CONNECT**Relate what you see to your own life, or to other works of art or images you have seen.What does this work of art remind you of? Why?How does this work of art relate to an aspect of your own life?Compare this work of art to other images/objects that you have seen, either in a museum or in your everyday life. How are they similar? How are they different?5. **CONSOLIDATE****Create a detailed copy of your chosen piece of art.****Summarise all the above in a piece of descriptive writing about your chosen artwork.**  Please email this work to your teacher; they would love to see it.Extra task, visit The Tate.<https://www.tate.org.uk/kids> |
| DT | Mr Greenwood | **Designing:**CONTEXTSafety in and around the home is important for people and their pets. Where are the safety concerns that require products to be designed to make life safer for all?DESIGN BRIEFDesign a product or device to solve a problem and need you can identify in your own home.**Making:**Why not try making a model of your design? You could use materials around the home, even Lego or other construction kits if you have them.You could take a photo of your design and upload it to Teams to show your teacher.**Knowledge and understanding:*****The following links give you chance to see what fashions, foods and technology your parents and grandparents had in their homes when they were young…***1970s:<https://www.youtube.com/watch?v=KYOyAs8ka0A>1980s:<https://www.youtube.com/watch?v=7tRErIeqLzg>1990s:<https://www.youtube.com/watch?v=9EHDVvx-dQs>BBC bitesize:<https://www.bbc.co.uk/bitesize/subjects/zfr9wmn> |
| Dance | Mrs Noonan | Watch Diversity’s Black Lives Matter performancehttps://www.youtube.com/watch?v=kzFNKFitHjw&safe=trueTasks1. Identify an example of each of the five basic actions of dance (travel, turn, gesture, jump and stillness).
2. Learn one of the gestural phrases from the dance

Choreograph a phrase (2x8) which includes all five basic actions of dance with a change of dynamics using movement ideas from the video. |
| Drama | Mrs Bradley | Use Pilot Theatre’s YouTube Channel to watch all of the interviews with the Crongton Knights team to learn more about the making of the production Use the BBC Bitesize Key Stage 3 Drama pages to learn more about how to perform a character: <https://www.bbc.co.uk/bitesize/guides/zsf8wmn/revision/1> |
| English | Mr Kilby | **Term 1.2**: Struggle for Survival (Of Mice and Men) *Full pdf copy of the text*: <http://giove.isti.cnr.it/demo/eread/Libri/sad/OfMiceAndMen.pdf>**Learning activities**: *Chapter comprehension questions*: <https://www.northernpolarbears.com/site/handlers/filedownload.ashx?moduleinstanceid=888&dataid=3832&FileName=of%20mice%20and%20menchapterqs.pdf> **Study guides:***BBC Bitesize*: <https://www.bbc.co.uk/bitesize/topics/zph4dmn>*Shmoop*: <https://www.shmoop.com/study-guides/literature/of-mice-and-men>*Spark notes*: <https://www.sparknotes.com/lit/micemen/>*CliffNotes*: <https://www.cliffsnotes.com/literature/o/of-mice-and-men/of-mice-and-men-at-a-glance>*Litcharts*: <https://www.litcharts.com/lit/of-mice-and-men> |
| Geo-graphy | Mr Davis | **Topics**Half term 1 – Hazardous EarthHalf term 2 – Dubai and the Rise of the Middle EastHalf term 3 – A Living Planet – Ecosystems and AdaptationsHalf term 4 – Superpowers and Globalisation – USA, China India, the EU and TradeHalf term 5 – People of the Planet – Population and MigrationHalf term 6 – Flooding Glaciation Rivers and CoastsWebsites – General map skills - <https://www.ordnancesurvey.co.uk/mapzone/>Bitesize - https://www.bbc.co.uk/bitesize/subjects/zrw76sgSeneca Learning - https://app.senecalearning.com/courses?Price=Free&Age+Group=KS3&Subject=Geography |
| History | Mr Best | General instructions: ‘A History of the World in 100 Objects’ contains a podcast – summarise the main ideas.**Movement and settlement in the UK**<https://www.bbc.co.uk/bitesize/topics/zt6xsbk>**Religion through time in the UK**<https://www.bbc.co.uk/bitesize/topics/zphtyrd>**Shaping the UK:** <https://www.bbc.co.uk/bitesize/topics/znphvcw>**The British Empire Through Time:** <https://www.bbc.co.uk/bitesize/topics/zsnp34j>**The Changing Role of Women in the Twentieth Century:**<https://www.bbc.co.uk/bitesize/topics/zfsnb9q>BBC bitesize contains clips to watch, reading to be completed, and revision quizzes to take.BBC iPlayer contains educational documentaries to watch.**How should we remember Charles I and Oliver Cromwell?**Change and Conflict in Britain: https://www.bbc.co.uk/bitesize/topics/zdk9q6fCharles I: <https://www.bbc.co.uk/bitesize/topics/z4rg87h>The English Civil War: <https://www.bbc.co.uk/bitesize/topics/zk4cwmn>Oliver Cromwell: <https://www.bbc.co.uk/bitesize/topics/zcgbkqt>Create a series of diary entries which show the Civil War from the perspective of a child .**Did Britain gain its wealth and power through innovation, or exploitation?**Slavery and its abolition: <https://www.bbc.co.uk/bitesize/topics/z2qj6sg>The Industrial Revolution: <https://www.bbc.co.uk/bitesize/topics/zm7qtfr>A History of the World in 100 objects: a Sudanese slit drum: <https://www.bbc.co.uk/programmes/b00v72x8>A History of the World in 100 objects: Ship's chronometer from HMS Beagle <https://www.bbc.co.uk/programmes/b00v6htv>A History of the World in 100 objects: akan drum <https://www.bbc.co.uk/programmes/b00v1mvt>A History of the World in 100 objects: Benin Plaque <https://www.bbc.co.uk/programmes/b00tt59m>Britain’s Forgotten Slave Owners <https://www.bbc.co.uk/iplayer/episode/b063jzdw/britains-forgotten-slave-owners-2-the-price-of-freedom>Write a ‘think piece’ for your local paper, about how you think modern Britain should remember, and deal with the issue and legacy of slavery.**To what extent did WW1 change the lives of British people?**<https://www.bbc.co.uk/bitesize/topics/z4crd2p>A History of the World in 100 objects: a suffragette-defaced penny: <https://www.bbc.co.uk/programmes/b00v73z9>Try to find out about your family history – what was their experience of the first world war?**Was WW2 really a success?**<https://www.bbc.co.uk/bitesize/topics/zk94jxs>Try to find out about your family history – what was their experience of the second world war?**How did Britain change in the Twentieth Century?**<https://www.bbc.co.uk/bitesize/topics/zysnb9q/resources/1><https://www.bbc.co.uk/bitesize/topics/zn6v87h>Talk to your parents/guardians/grandparents/aunties/uncles etc… How have their lives changed during the twentieth century? |
| ICT | Miss Baker | Continue with web development and creating graphics for the website.All the information is on the class notebook which you use in class. If you are isolating you should complete the homework tasks in the homework section, this entails going onto the iDEA website and completing some badges. Look at the BBC bite size website on safety at <https://www.bbc.co.uk/bitesize/guides/zrtrd2p/revision/1> then complete the test.  |
| Maths | Mrs Keighley | Students will be set work on Hegarty maths in the majority of cases. The website for this is [www.hegartymaths.com](http://www.hegartymaths.com). The students will have set their own password but can request a reset from their teacher if they have forgotten.Corbett maths will also support your learning and has videos and tasks. The website is [www.corbettmaths.com](http://www.corbettmaths.com) and this does not require a password for access.KS3 Bitesize <https://www.bbc.co.uk/bitesize/subjects/zqhs34j>Also has good resources covering the entire KS3 maths curriculum.  |
| MFL - French | Mrs Melia | <https://quizlet.com/en-gb-> search for a set of flashcards on the topic you are currently studying and learn.<https://uk.language-gym.com/> ask your teacher for your class code and do activities in the games room sectionOak National Academy online lessons: <https://classroom.thenational.academy/units/year-8-unit-1-c2e0>Access the online textbook<https://www.pearsonactivelearn.com/app/Home-> your teacher will have given you a username/passwordSentence Builder Booklets(provided by your teacher and saved in Teams)--Self Quiz the latest topic using the Look-Cover-Say-Write-Check methodCreate a mind map of key vocab/structures from the most recent topicCreate Flashcards of key vocab/structures from the most recent topic with the French on one side and the English on the other. |
| Music | Mr Ratcliffe | The Music Department Youtube playlists[www.youtube.com/sjfchsmusic](http://www.youtube.com/sjfchsmusic)BBC Ten Pieces<https://www.bbc.co.uk/teach/ten-pieces>Philharmonia Orchestra Resources<https://www.youtube.com/c/PhilharmoniaLondon/playlists>St. John Fisher Theory Grade 1-5 Worksheets<https://www.dropbox.com/sh/x4v7ucbatfos071/AACFdtTaT1C7AO430_F6GKuKa?dl=0>St. John Fisher School Closure Work (available for recap)/Students can also access the Key Stage 3 workbookstinyurl.com/sjfchsmusicMy Music Online Theoryhttps://www.mymusictheory.com/The Fantastic Rhythm Randomizer!<https://www.rhythmrandomizer.com/>ABRSM Mock aural practicehttps://gb.abrsm.org/en/exam-support/preparation-for-exams/mock-aural-tests/ |
| RE | Mrs Bishop | **Term 1.2: JUDAISM**The Jewish Temple: Follow the link. Read and complete the tasks on pages 22-23<https://www.natre.org.uk/uploads/Support%20materials%20for%20videos/Moving%20on%20up%20bridging%20and%20transition%20from%20year%206%20to%20year%207%20in%20RE%20Lat%20B%202020.pdf>Bar/Bat Mitzvah: Complete the lesson by using the link below…<https://classroom.thenational.academy/lessons/bar-and-bat-mitzvah-6xk6at>Read about Rosh Hashanah and Yom Kippur using the links below. Then create a fact file to describe and explain the significance of each Jewish festival…<https://www.reonline.org.uk/festival_event/rosh-hashanah-head-of-the-year/> <https://www.reonline.org.uk/festival_event/yom-kippur-day-of-atonement/>**Term 2.1: THE CHURCH**The nature of God: Click on the link below. Read the stories on pages 6,8,10,12,14,16,18,20,22. Use these to complete the table on page 24.<https://www.natre.org.uk/uploads/Support%20materials%20for%20videos/Moving%20on%20up%20bridging%20and%20transition%20from%20year%206%20to%20year%207%20in%20RE%20Lat%20B%202020.pdf>The Trinity: Click on the link and complete the lesson.<https://classroom.thenational.academy/lessons/the-trinity-6cr3gd>The Eucharist: Click on the link below and complete the lesson.<https://classroom.thenational.academy/lessons/eucharist-ccup6c>**Term 2.2: THE PROBLEM OF EVIL** Forgiveness: Click on the link below. Download and complete the presentation and worksheet resources under ‘Home Learning Project Resources’ <http://request.org.uk/teachers/teaching-resources/life-resources/forgiveness/>The Problem of Evil: Watch and summarise the key messages in the video below…<https://www.truetube.co.uk/film/problem-evil>**Term 3.1: MORAL CHOICE: WHAT IS GOOD?**Ethics: Click on the link below, then complete lessons 7-10<https://classroom.thenational.academy/units/non-religious-world-views-137b> Christian Ethics: Read the information from the link below and create a guide to Christian ethics.[**https://request.org.uk/issues/morality-and-ethics/ethics-and-christian-beliefs/**](https://request.org.uk/issues/morality-and-ethics/ethics-and-christian-beliefs/)**Term 3.2: FAITH IN ACTION**Social Justice: Click on the link below. Download and complete the presentation and worksheet resources under ‘Home Learning Project Resources’<http://request.org.uk/teachers/teaching-resources/issues-festivals/issues-injustice/social-justice/>Love your neighbour: Download and complete the presentation and worksheet resources under ‘Home Learning Project Resources’<http://request.org.uk/teachers/teaching-resources/life-resources/love-your-neighbour/> |
| Science | Miss Burton | BBC Bitesize – England, KS3:* Biology – Nutrition, digestion and excretion, Health and disease and Respiration and gas exchange and Think like a scientist
* Chemistry – Atoms, elements and the periodic table, chemical reactions and tests, Crude oil and fuels and think like a scientist
* Physics – Waves, Electricity and electromagnetism and Inventions and Think like a scientist

Work through the material, make notes/a mind map and then attempt the quizRevision guide/sUsing the revision guide produce revision notes, flash cards, mind maps on specific topics and then attempt the appropriate questions.Extension Task:Produce an informative piece of work aimed at other Year 8 students about Covid-19. This can be in the form of a poster, PowerPoint, or booklet.You may want to include information such as a diagram of the virus, how soap and hand sanitisers work against it, how our immune system responds, how it enters our cells, how a vaccine will work or how test kits work. A useful website to start from would be <https://www.livescience.com/coronavirus-kids-guide.html> .  |