**Year 7 – Interim Remote Learning**

If you are self-isolating due to Covid-19, your teachers will have been informed and will be in the process of providing you with learning on TEAMS. Teachers will share this with you as soon as possible but please remember that they will also be teaching their normal lessons in school. Outlined below, are learning opportunities for you to engage with whilst you are awaiting specific learning from your teacher. Where possible, you should follow your normal timetable whilst self-isolating.

Please remember that if you have received a positive diagnosis for Covid-19, there is no expectation that you engage with learning. You should simply focus on getting well.

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| **Subject** | **Contact** | **Learning** |
| Art | Mr Barton | David Hockney – Exhibition on Screen.  Watch the YouTube clip https://youtu.be/-RjpQMjKUrw  (watch up until 32 minutes and 28 seconds)  Now choose your favourite piece and complete the task below:  **The Five-Step Process**    1. **LOOK**  Take time to look at the work of art.  Pay close attention to the details. Ask the question, “What do I notice?” write a list of everything you see.    2. **DESCRIBE**  Firstly talk about what you see in the work of art. (Ask someone to listen).  Then describe all of the things that you see. Explore line, shape, colour, composition (what is where), material and subject matter.  Use expressive language to describe what you see in detail. For example, instead of saying, “I see the sky,” you could say, “I see a dark, foreboding sky full of heavy clouds that sulk across the composition.”    3. **THINK**  Interpret the meaning to the work of art.  What story is taking place? What is the setting, or the time and place depicted?  What is the mood of the work? How do you know?  What is this work of art about?  What do you think the artist was trying to communicate through the creation of this work of art?    4. **CONNECT**  Relate what you see to your own life, or to other works of art or images you have seen.  What does this work of art remind you of? Why?  How does this work of art relate to an aspect of your own life?  Compare this work of art to other images/objects that you have seen, either in a museum or in your everyday life. How are they similar? How are they different?    5. **CONSOLIDATE**  **Create a detailed copy of your chosen piece of art.**  **Summarise all the above in a piece of descriptive writing about your chosen artwork.**  Please email this work to your teacher; they would love to see it.  Extra task, visit The Tate.  <https://www.tate.org.uk/kids> |
| Dance | Mrs Noonan | Watch Diversity’s Black Lives Matter performance https://www.youtube.com/watch?v=kzFNKFitHjw&safe=true  Tasks   1. Identify an example of each of the five basic actions of dance (travel, turn, gesture, jump and stillness).   Learn one of the gestural phrases from the dance. |
| Drama | Mrs Bradley | Use the BBC Bitesize Key Stage 3 Drama pages to learn more about how to perform a character: <https://www.bbc.co.uk/bitesize/guides/zsf8wmn/revision/1>  Watch this extract from The Play That Goes Wrong on YouTube: <https://www.youtube.com/watch?v=DOWO4gq-whg> and then write a theatre review about the performance. |
| DT | Mr Greenwood | **Designing:**  CONTEXT  With roads becoming ever more crowded why not reach for the skies?  Imagine a transport network where you could go straight to your house even if you lived in a flat or apartment block.  DESIGN BRIEF  Design a transport system for the 21st century replacing the car and not needing a road  **Making:**  Why not try making a model of your design from everyday thinks around the home?  You could take a photo of your design and upload it to Teams to show your teacher.  ***Here are a few places to visit to improve your knowledge and understanding of design & technology…***   1. How to become a toy designer:   <https://www.youtube.com/watch?v=D2lUERukgg4>   1. 5 golden safety rules in Design and Technology:   <https://www.youtube.com/watch?v=LvrX0EGO2IA>   1. Food Safety   <https://www.youtube.com/watch?v=flxmB8NKMzE>   1. BBC bitesize:   <https://www.bbc.co.uk/bitesize/subjects/zfr9wmn> |
| English | Mr Kilby | **Term 1.2**: Me, Myself and I (The Breadwinner/ newspaper writing)  *Full pdf copy of the text*: <https://howard.dearbornschools.org/wp-content/uploads/sites/1187/2015/05/The-Breadwinner_Novel_Full.pdf>  **Reading activities:**  *Chapter comprehension*: <https://classpace.files.wordpress.com/2010/10/the-breadwinner-unit-worksheet-package.pdf>  **Miscellaneous tasks:** <https://rebeccabooks.weebly.com/uploads/3/0/8/3/30834261/freethebreadwinnerunitguideforstudents.pdf>  **Writing activities:**  *Spelling:*  [*https://www.bbc.co.uk/bitesize/articles/zq84vwx*](https://www.bbc.co.uk/bitesize/articles/zq84vwx)  *Parts of a sentence:*  [*https://www.bbc.co.uk/bitesize/articles/zj9cydm*](https://www.bbc.co.uk/bitesize/articles/zj9cydm)  *Basic punctuation:* <https://www.bbc.co.uk/bitesize/articles/zps6jsg>  *Grammar for writing:* <https://classroom.thenational.academy/units/grammar-for-writing-c6ed>  *Correcting comma splicing:*  <https://classroom.thenational.academy/units/avoiding-fragments-fused-sentences-and-comma-splices-using-capital-letters-and-w>  *Colons/ semi-colons*: <https://www.bbc.co.uk/bitesize/articles/zjhxwnb>  *Clauses and conjunctions*: <https://www.bbc.co.uk/bitesize/articles/z99gsk7>  *Sentences and paragraphs*: <https://www.bbc.co.uk/bitesize/articles/zgvsxbk> |
| Geography | Mr Davis | **Topics**  Half term 1 – Globetrotters – General Geography and Map Skills  Half term 2 – Hypothesis Testing Fieldwork and Amazing Africa  Half term 3 – Extreme Environments Hot and Cold Deserts  Half term 4 – Water – Water - Water – Flooding, Rivers and Glaciation  Half term 5 – Global Connections – Globalisation Trade and the EU  Half term 6 – Powering the Earth – Energy, Renewables and Fossil Fuels  Websites – General map skills - <https://www.ordnancesurvey.co.uk/mapzone/>  Bitesize - <https://www.bbc.co.uk/bitesize/subjects/zrw76sg>  Seneca Learning - https://app.senecalearning.com/courses?Price=Free&Age+Group=KS3&Subject=Geography |
| History | Mr Best | General instructions: ‘A History of the World in 100 Objects’ contains a podcast – summarise the main ideas.  **Movement and settlement in the UK**  <https://www.bbc.co.uk/bitesize/topics/zt6xsbk>  **Religion through time in the UK**  <https://www.bbc.co.uk/bitesize/topics/zphtyrd>  **Shaping the UK:** <https://www.bbc.co.uk/bitesize/topics/znphvcw>  **The British Empire Through Time:** <https://www.bbc.co.uk/bitesize/topics/zsnp34j>  **The Changing Role of Women in the Twentieth Century:**  <https://www.bbc.co.uk/bitesize/topics/zfsnb9q>  BBC bitesize contains clips to watch, reading to be completed, and revision quizzes to take.  **Pre-Norman England**  A History of the World in 100 objects: vale of York hoard <https://www.bbc.co.uk/programmes/b00sqw6p>  A History of the World in 100 objects: Sutton Hoo Helmet <https://www.bbc.co.uk/programmes/b00sl6dt>  A History of the World in 100 objects: Mold Gold Cape <https://www.bbc.co.uk/programmes/b00qg5mh>  **How did the Normans change England?**  <https://www.bbc.co.uk/bitesize/topics/zshtyrd>  <https://www.bbc.co.uk/bitesize/guides/zdvdmp3/revision/1>  Create a poster to show life in England: on the left hand side, show life in Anglo-Saxon England, and on the right hand side, show life in Norman England.  **Why did people want to go on Crusade?**  <https://www.bbc.co.uk/bitesize/guides/zjbj6sg/revision/1>  A History of the World in 100 objects: Holy thorn reliquary <https://www.bbc.co.uk/programmes/b00swmrh>  Create a series of diary entrances of someone who went on the first crusade.  **How measly were the middle ages?**  Everyday life in the Middle Ages: <https://www.bbc.co.uk/bitesize/guides/zm4mn39/revision/1>  Thomas Becket and Henry II: <https://www.bbc.co.uk/bitesize/guides/zw3wxnb/revision/1>  King John and Magna Carta:  <https://www.bbc.co.uk/bitesize/guides/zqgqtfr/revision/1>  The Black Death: <https://www.bbc.co.uk/bitesize/guides/z7r7hyc/revision/1>  The Peasants’ Revolt:  <https://www.bbc.co.uk/bitesize/guides/z2c2pv4/revision/1>  Create a comic-book strip about the life of someone in the middle ages – try to ensure they experience at least one major historical event e.g. the murder of Thomas Becket, the fall of of John and the barons, the black death, or the peasants revolt  **What is the likelihood that Richard killed the princes?**  Create ‘crime thriller’ story that supports your theory regarding the fate of the princes in the tower.  **Why did the church split, and what was the legacy?**  A History of the World in 100 objects: icon of the triumph of orthodoxy <https://www.bbc.co.uk/programmes/b00swmjs>  A History of the World in 100 objects: reformation centenary broadsheet <https://www.bbc.co.uk/programmes/b00tzmkc>  Create a guide to show the differences between Catholicism and Protestantism, and the differing experiences of Catholics and Protestants in Europe  **How peaceful was the Tudor period?**  Henry VII: <https://www.bbc.co.uk/bitesize/topics/zvfsgk7>  Henry VIII: <https://www.bbc.co.uk/bitesize/topics/z3yfr82>  Elizabeth I: <https://www.bbc.co.uk/bitesize/topics/zbvycdm>  Write a horrible histoties style song, about either life in Tudor England, or the lives of one of, or multiple members of the Tudor family. |
| ICT | Miss Baker | Continue with looking at safety and creating graphics.  All the information is on the class notebook which you use in class.  If you are isolating you should complete the homework tasks in the homework section, this entails going onto the iDEA website and completing some badges.  Look at the BBC bitesize website on safety at <https://www.bbc.co.uk/bitesize/guides/zrtrd2p/revision/1> then complete the test. |
| Maths | Mrs Keighley | Students will be set work on Hegarty maths in the majority of cases. The website for this is [www.hegartymaths.com](http://www.hegartymaths.com). The students will have set their own password but can request a reset from their teacher if they have forgotten.  Corbett maths will also support your learning and has videos and tasks. The website is [www.corbettmaths.com](http://www.corbettmaths.com) and this does not require a password for access.  KS3 Bitesize <https://www.bbc.co.uk/bitesize/subjects/zqhs34j>  Also has good resources covering the entire KS3 maths curriculum. |
| MFL - French | Mrs Melia | <https://quizlet.com/en-gb-> search for a set of flashcards on the topic you are currently studying and learn.  <https://uk.language-gym.com/> ask your teacher for your class code and do activities in the games room section  Oak National Academy online lessons: <https://classroom.thenational.academy/units/year-7-unit-1-a482>  Access the online textbook  <https://www.pearsonactivelearn.com/app/Home-> your teacher will have given you a username/password  Sentence Builder Booklets (provided by your teacher and saved in Teams)-Self  Quiz the latest topic using the Look-Cover-Say-Write-Check method  Create a mind map of key vocab/structures from the most recent topic  Create Flashcards of key vocab/structures from the most recent topic with the French on one side and the English on the other. |
| Music | Mr Ratcliffe | The Music Department Youtube playlists  [www.youtube.com/sjfchsmusic](http://www.youtube.com/sjfchsmusic)  BBC Ten Pieces  <https://www.bbc.co.uk/teach/ten-pieces>  Philharmonia Orchestra Resources  <https://www.youtube.com/c/PhilharmoniaLondon/playlists>  St. John Fisher Theory Grade 1-5 Worksheets  <https://www.dropbox.com/sh/x4v7ucbatfos071/AACFdtTaT1C7AO430_F6GKuKa?dl=0>  St. John Fisher School Closure Work (available for recap)/Students can also access the Key Stage 3 workbooks  tinyurl.com/sjfchsmusic  My Music Online Theory  <https://www.mymusictheory.com/>  The Fantastic Rhythm Randomizer!  <https://www.rhythmrandomizer.com/>  ABRSM Mock aural practice  https://gb.abrsm.org/en/exam-support/preparation-for-exams/mock-aural-tests/ |
| RE | Mrs Bishop | **Term 1.2: KNOWING GOD**  The Bible: Watch and summarise the video below.  <https://www.truetube.co.uk/film/holy-books-bible?tab=film>  Visions of Mary: Read the information on the link below about visions of Mary. Write a diary account as though you have been the witness of one of these visions.  <https://www.bbc.co.uk/bitesize/guides/z2bbtv4/revision/5>  Incarnation: Click on the link below. When you reach this page, download the presentation and worksheets from the Home Learning Project Resources.  <http://request.org.uk/teachers/teaching-resources/jesus-resources/home-learning-project-incarnation/>  **Term 2.1: PRAYER, PILGRIMAGE AND THE MASS**  Prayer: Click on the link below. When you reach this page, download ‘Prayer Presentation’ and ‘Prayer Worksheet’ from the Home Learning Project Resources.  <https://request.org.uk/teachers/teaching-resources/life-resources/prayer-life/hlp-prayer/>  Pilgrimage: Click the link below and complete the lesson.  <https://classroom.thenational.academy/lessons/pilgrimage-6dhp4d>  Mass: Watch the video in the link below. Summarise what happens during Mass and why these practices are important.  <http://request.org.uk/life/spirituality/roman-catholic-mass/>  **Term 2.2: SACRIFICE AND SALVATION**  The Easter Story: Click on the link and complete lessons 5, 6 and 8 about the Crucifixion, Resurrection and Ascension of Jesus.  <https://classroom.thenational.academy/units/christianity-beliefs-and-teachings-d14f>  Lent: Read the information using the link below. Imagine you are a news reporter writing an article about Lent. Write a series of interview questions about Lent and suggest how a Christian would answer these.  <https://www.reonline.org.uk/festival_event/lent/>  **Term 3.1: CREATION**  Jewish creation account: Click on the link and complete the activities on pages 10-11 and 12-13  <https://www.natre.org.uk/uploads/Support%20materials%20for%20videos/Moving%20on%20up%20bridging%20and%20transition%20from%20year%206%20to%20year%207%20in%20RE%20Lat%20B%202020.pdf>  Science and the origins of humanity: Click on the link and complete lessons 1 and 2  <https://classroom.thenational.academy/units/non-religious-world-views-137b>  Science and Creation: Click on the link and complete the tasks.  <https://www.natre.org.uk/uploads/Free%20Resources/3%2011-14%20RE%20Today%20and%20NATRE%20home%20learning%20Science%20and%20belief.pdf>  **Term 3.2: ISLAM**  The Six articles of faith: Complete the lesson by using the link below…  <https://classroom.thenational.academy/lessons/tawhid-64r3ec>  The Qur’an:  <https://classroom.thenational.academy/lessons/holy-books-71hk0d>  Islamic Practices: Complete the lessons using the link below…  <https://classroom.thenational.academy/units/islam-practices-9238> |
| Science | Miss Burton | BBC Bitesize – England, KS3:   * Biology – Living organisms and Reproduction and Think like a scientist * Chemistry – States of matter, Acids, alkalis and salts, Earth and the environment and Think like a scientist * Physics – Energy, Forces and movement, solids, liquids and gases, Space, Inventions and Think like a scientist   Work through the material, make notes/a mind map and then attempt the quiz  Revision guide/s  Using the revision guide produce revision notes, flash cards, mind maps on specific topics and then attempt the appropriate questions. |