**Year 13 – Interim Remote Learning**

If you are self-isolating due to Covid-19, your teachers will have been informed and will be in the process of providing you with learning on TEAMS. Teachers will share this with you as soon as possible but please remember that they will also be teaching their normal lessons in school. Outlined below, are learning opportunities for you to engage with whilst you are awaiting specific learning from your teacher. As Sixth Form students, you are used to working independently and are already likely to be immersed in learning tasks and wider reading. The list below should guide you if you feel you have no other work to be getting on with. Where possible, you should follow your normal timetable whilst self-isolating.

Please remember that if you have received a positive diagnosis for Covid-19, there is no expectation that you engage with learning. You should simply focus on getting well.

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| **Subject** | **Curriculum Leader** | **Learning** |
| Ancient History | Mr Best | See CORE Learning Materials**Roman Britain**Read the following article<https://www.historytoday.com/archive/roman-britain-ruling-britannia>Read Tacitus’, ‘the Agricola’ <https://sourcebooks.fordham.edu/ancient/tacitus-agricola.asp> |
| Art | Mr Barton | Search the Internet for a virtual Exhibition. (All of the major galleries have virtual tours of their exhibition spaces) Find a piece of art that is relevant to your current project.Complete the Five-Step Process. **The Five-Step Process** 1. **LOOK** Take time to look at the work of art.Pay close attention to the details. Ask the question, “What do I notice?” write a list of everything you see. 2. **DESCRIBE**Firstly talk about what you see in the work of art. (ask someone to listen)Then describe all of the things that you see. Explore line, shape, colour, composition (what is where), material, and subject matter.Use expressive language to describe what you see in detail. For example, instead of saying, “I see the sky,” you could say, “I see a dark, foreboding sky full of heavy clouds that sulk across the composition.” 3. **THINK** Interpret the meaning to the work of art.What story is taking place? What is the setting, or the time and place depicted?What is the mood of the work? How do you know?What is this work of art about?What do you think the artist was trying to communicate through the creation of this work of art?4. **CONNECT**Relate what you see to your own life, or to other works of art or images you have seen.What does this work of art remind you of? Why?How does this work of art relate to an aspect of your own life?Compare this work of art to other images/objects that you have seen, either in a museum or in your everyday life. How are they similar? How are they different? 5. **CONSOLIDATE****Create a detailed copy of your chosen piece of art.****Summarise all the above in a piece of descriptive writing about your chosen artwork.**  Please email this work to your teacher; they would love to see it. |
| Business | Mr Wood | Use the links below to access resources and learning which may involve directed tasks or an opportunity to enhance your notes and revision resources:<https://www.youtube.com/playlist?list=PLp8BSCLLWBUCTDvRtruUQE7Auli3N_kxk><https://www.youtube.com/playlist?list=PLp8BSCLLWBUABGP5NzDtADEuDo7uu6hk8><https://www.youtube.com/playlist?list=PLp8BSCLLWBUB2rq6Y6IKqoz15_hem0Ufb><https://www.youtube.com/channel/UCZG7JAi0A-tNQzBLSYOre4Q><https://www.youtube.com/playlist?list=PL31EOMw-r2HiRQjxDBKzoz4tGNmvGvkgg><https://www.youtube.com/playlist?list=PLftmziinjwVTnSI2mo3PTMH6VdwP63j3S><https://app.senecalearning.com/classroom/course/609d2093-4bcc-4d5d-a0d3-3b20148430cd/section/218cd690-f3a8-4c03-9b8e-c2d0dfa8bebd/session><https://www.hoddereducation.co.uk/magazines/magazines-extras/business-review-extras><https://www.bbc.co.uk/news/business><https://www.bbc.co.uk/programmes/p02nrwfk/episodes/downloads><https://businesscasestudies.co.uk/> |
| Computer Science | Miss Baker | All of the work is located on the class notebook, look at the content library for further guidance on the current topic of section 9. All lessons will be live on teams. Use smart revise to revise the course content.  |
| Dance | Mrs Noonan | Revision. Please ask Mrs Noonan for past papers. |
| Drama | Mrs Bradley | Use this link to watch Henry V by the Barn Theatre:<https://www.youtube.com/watch?v=ynSpVRu_8kE&safe=true> Make notes on the lighting, set and sound effects at key moments To extend your learning, make notes on 4 key moments of Aaron Sidell’s performance as Henry V.Use your Antigone student handbook to revise key scenes, revise the context of Greek theatre, and complete all revision tasks. Watch the National Theatre’s Greek Theatre set of video clips on YouTube: <https://www.youtube.com/watch?v=aSRLK7SogvE&safe=true> Use your Our Country’s Good student handbook to revise key scenes, revise the context, and complete all revision tasks. Use the AQA website to access past papers and complete exam questions |
| English  | Mr Kilby | **English Language -** Refer to this link for past exam questions and the current specification: <https://www.aqa.org.uk/subjects/english/as-and-a-level/english-language-7701-7702/assessment-resources>. All other links are useful resources, but the exam questions are not current examples**.** Term 1.2 Child Language Development<https://revisionworld.com/a2-level-level-revision/english-language-gcse-level/child-language-acquisition><https://www.youtube.com/watch?v=jr_hK2Owq8o>Language Change:<https://revisionworld.com/a2-level-level-revision/english-language/language-change-0/language-change-0><https://www.youtube.com/watch?v=9t4vdpTqZVM&safe=true> |
| Geography | Mr Davis | **Topics**Physical - Water and CarbonHuman – Superpowers and Health and Human rightsNEA – Fieldwork – Material posted on TeamsElectronic text book on the website KerboodleLog in initialsurnamePassword initialsurname (unless you have changed it)Institution code li0Seneca learning– (Choose the correct topic you are studying)<https://app.senecalearning.com/courses?Price=Free&Subject=Geography&Age+Group=A+Level&Exam+Board=Edexcel> |
| Health & Social Care | Miss Swales | Unit 4: **Anatomy and Physiology**Create a series of Flash cards/revision notes for the different malfunctions (medical conditions)covered in this topic. These can be used in your revision.Malfunctions: ***MS, Diabetes, Hypertension, Strokes, CHD, Cirrhosis, Arthritis, Osteoporosis, Gall stones, IBS, Coeliac disease, Hearing loss, Asthma, emphysema and Cystic fibrosis***Use your class notes, the revision guide and the help Power points on Moodle and on Teams.Remember to include, for each condition: ***Causes, symptoms, diagnosis*** and ***treatments.***The Multiple Sclerosis Society, the UK’s leading MS charity, has a website’s page titled: ‘What is MS? includes information about this condition: http://www.mssociety.org.uk/what-is-ms. Additional information about the different treatments and therapies available to manage MS is provided on its website page titled: ‘Treatments and therapies’: http://www.mssociety.org.uk/what-is-ms/treatments-and-therapies Organisation: British Lung FoundationResource title: AsthmaWebsite link: https://www.blf.org.uk/Page/asthmaDescription: Information about the asthma condition, including causes, symptoms and treatments available.Organisation: Cystic FibrosisResource title: What is cystic fibrosisWebsite link: http://www.cysticfibrosis.org.uk/about-cf/what-is-cystic-fibrosisDescription: Information about the cystic fibrosis condition, including causes, symptoms and treatments available.Organisation: BupaResource title: Cardiovascular systemWebsite link: https://www.bupa.co.uk/health-information/Directory/T/the-cardiovascular-systemDescription: Information about the key components of the cardiovascular system.Organisation: BBCResource title: Heart diseaseWebsite link: http://www.bbc.co.uk/schools/gcsebitesize/science/21c/keeping\_healthy/ heartdiseaserev4.shtmlDescription: What heart disease is and its causesOrganisation: The Heart FoundationResource Link: Heart Disease: Scope and ImpactWebsite Link: <http://www.theheartfoundation.org/heart-disease-facts/heart-disease-statistics/>The Arthritis Care charity’s website has useful information about arthritis. It can be accessed at: http://www.arthritiscare.org.uk/AboutArthritisThe National Osteoporosis Society’s website has useful information about osteoporosis. It can be accessed at: <https://www.nos.org.uk/> |
| History | Mr Best | See CORE Learning Materials. **Russian, 1917 – 1964**Listen to relevant clips from the BBC’s ‘Witness History’ <https://www.bbc.co.uk/programmes/p04lwmh0?page=1>**British, 1979 – 2007**Watch the relevant episodes of ‘Andrew Marr’s History of Modern Britain’ <https://www.bbc.co.uk/iplayer/episodes/b007xcfc/andrew-marrs-history-of-modern-britain>Watch the relevant episodes of ‘The Troubles’ <https://www.bbc.co.uk/iplayer/episodes/m0008yrj/spotlight-on-the-troubles-a-secret-history>Watch the relevant episodes of ‘Thatcher: A Very British Revolution’<https://www.bbc.co.uk/iplayer/episodes/m0005brf/thatcher-a-very-british-revolution>**NEA**Continue NEA research/writingWatch ‘The Somme: From Both sides of the Wire’<https://www.bbc.co.uk/iplayer/episode/b07lst9t/the-somme-1916-from-both-sides-of-the-wire-1-first-day-erster-tag>Listen to ‘Witness History’, which provides of accounts of those who remember the First World War<https://www.bbc.co.uk/programmes/p050jd28> |
| ICT | Miss Baker | The work for unit 8 is on the Teams page. All lessons will be live on teams. |
| Maths | Mrs Keighley | <https://mathsmadeeasy.co.uk/a-level-maths-revision/><https://www.examsolutions.net/><https://www.mathsgenie.co.uk/alevel.html><http://www.mrbartonmaths.com/students/a-level/><https://www.physicsandmathstutor.com/>These are all excellent websites where students can find work to deepen their understanding and past paper questions for revision by topic. |
| Media Studies | Mrs Baker | * Use Mrs Fisher’s YouTube channel - <https://www.youtube.com/channel/UCUKrxp4BcJrGLzmqAhCjASg> to revise any of the set products/theories you have studied so far.
* Use this link to access fact sheets for the set products. <https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rIid=970> Create a revision mind map/cards for each one you have studied.
* Use the following link to access the Media Magazine <https://www.englishandmedia.co.uk/media-magazine/mmag-login/> (Username and password – fishers2018) Go through the PDF library and download and make notes on articles that link the products we have studied.
* Access Zoella’s website, Instagram or Youtube channel and screen shot different examples of her online work – annotate in detail for colour palette, images, text, layout and positioning, viewpoints and ideologies, star persona.
* Re-watch the set episode of Life on Mars on BBC iPlayer and makes notes on aspects of media language and representation.
* Complete the activities on this link to revise key theories we have studied. <https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rIid=1243>
* Use this link to access a glossary of key terms for the course. Make a revision map of terms you didn’t know and include how you would apply them to the products you have studied. ttp://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2016-17/gft/eduqas/mediastudies/Alevel%20media%20glossary.pdf
* Use this link to access the 2019 papers. <https://www.eduqas.co.uk/qualifications/media-studies-as-a-level/#tab_pastpapers> Work through the questions using the correct timings and use the mark schemes to check your answers.
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| MFL - French | Mrs Melia | Search for a set of flashcards on the topic you are currently studying or make your own set <https://quizlet.com/en-gb>Complete online grammar exercises<https://languagesonline.org.uk/Hotpotatoes/frenchindex.html>Learn French with News and Culture<https://www.newsinslowfrench.com/>Watch age-appropriate films/documentaries/series on Netflix/Amazon Prime/iPlayer Watch short and feature length films in Spanish https://www.myfrenchfilmfestival.com/fr/Self Quiz the latest topic using the Look-Cover-Say-Write-Check methodCreate a mind map of key vocab/structures from the most recent topicCreate Flashcards of key vocab/structures from the most recent topic with the French on one side and the English on the other. |
| MFL- Spanish | Mrs Melia | Search for a set of flashcards on the topic you are currently studying or make your own set <https://quizlet.com/en-gb>Learn Spanish with News and Culture<https://www.newsinslowspanish.com/>Reading for pleasure:<https://cvc.cervantes.es/aula/lecturas/default.html>Read online newspapers such as El Pais, BBC MundoWatch age-appropriate films/documentaries/series on Netflix/Amazon Prime/iPlayer Watch short and feature length films in Spanish <https://www.myfrenchfilmfestival.com/es/> *(this is a link to Spanish films!)*Self Quiz the latest topic using the Look-Cover-Say-Write-Check methodCreate a mind map of key vocab/structures from the most recent topicCreate Flashcards of key vocab/structures from the most recent topic with the Spanish on one side and the English on the other. |
| Music | Mr Ratcliffe | The Music Department Youtube playlistswww.youtube.com/sjfchsmusicPhilharmonia Orchestra Resources<https://www.youtube.com/c/PhilharmoniaLondon/playlists>BBC Proms Resourceshttps://www.bbc.co.uk/promsSt. John Fisher Theory Grade 1-5 Worksheets<https://www.dropbox.com/sh/x4v7ucbatfos071/AACFdtTaT1C7AO430_F6GKuKa?dl=0>St. John Fisher School Closure Work (available for recap)tinyurl.com/sjfchsmusicAQA A Level Music Specification, Teaching resources, Mark schemes<https://www.aqa.org.uk/subjects/music/as-and-a-level/music-7272>My Music Online Theory<https://www.mymusictheory.com/>The Fantastic Rhythm Randomizer!https://www.rhythmrandomizer.com/*Art of the Score* (Film Music Podcast)Available from all podcast providers*Sound of Cinema* Podcast from the BBCAvailable from all podcast providers or online at bbc.co.ukMusic Theory and Online Aural Testswww.musictheory.netHow a Synthesiser Works<https://learningsynths.ableton.com/>World Music Guidehttps://worldmusic.net/blogs/guide-to-world-musicPractice your aural tests online<https://www.e-musicmaestro.com/auraltests/free>ABRSM Mock aural practicehttps://gb.abrsm.org/en/exam-support/preparation-for-exams/mock-aural-tests/IMSLP (for downloading free classical scores)<https://imslp.org/wiki/Main_Page>The Chorale Guide (All worksheets and teaching on Bach Chorale completion)https://alevelmusic.com/6-chorale-worksheets-choraleguide/ |
| Politics | Mr Best | See CORE Learning Materials.Complete relevant activities on Pre-chewed politics: <https://www.prechewedpolitics.co.uk>Listen to ‘Witness History’ via <https://www.bbc.co.uk/programmes/p08wfknx>Consolidate your class notes using<https://studyrocket.co.uk/revision/a-level-politics-edexcel> |
| Psychology | Mrs Fisher | Log onto TEAMS and watch your lesson live if you can. All the resources for your lessons will be on there. If this is not possible then here are some other tasks;Log onto Seneca (address below) and select the AQA Psychology course. Complete Unit 9 Relationships. You can also complete Unit 7 Research Methods. Feel free to explore the rest of the online course and cover any other units that you feel need work. [www.senecalearning.com](http://www.senecalearning.com) Memory – Use your copy of the specification and your notes from Year 12 to create flash cards for this topic. Tick off your progress on the specification as you go to keep you motivated. Log onto the online textbook and complete the Apply it tasks for the Relationships chapter. Can you answer all the questions in the bottom left hand corner? If not then review the theories on the double spread. Design a study to investigate study habits during lockdown. Chose a method and design, write a procedure and method. What are you aiming to find out? Can you write a directional, non-directional and a null hypothesis for your study? How will you operationalise our DV? Who will your sample be and what technique will you use to access them? How would you go about analysing your results? What graph would you draw? Would you use the mode, mean or median? What level of data have you collected? What are the strengths and weaknesses of your research? Are there any ethical issues involved? Look at some journal articles (using google scholar) and see how your report should be written up. Go to the website below – you will find AQA A level Catch Up 2021. The first week of this course can be viewed for free if you sign up using your school email. https://www.tutor2u.net/psychology/blog/aqa-a-level-psychology-catch-up-2021 |
| Religious Studies | Mrs Bishop | **Free and accessible Ethics textbook**<https://www.openbookpublishers.com/product/639?fbclid=IwAR1BWsUuG7hHWSAZQezX5MfJSjgrmYC8dSw5lVBoCKdUw0-rbDG0ZVGA6-M>**Useful Websites:*** Philosopher Kings, a website that provides teaching, learning and revision resources <http://www.philosopherkings.co.uk/>
* Mrs Vardy’s A level Religious Studies Website: **Logos** is a blog for students of Philosophy, Ethics and Developments in Christian Thought.

<https://divinityphilosophy.net/> * **‘I think therefore I teach’** YOUTUBE videos. A fantastic channel for A level Religious Studies students

<https://www.youtube.com/channel/UCf3Ve0LB9Z_CM5jMg7LIQmg>**Things to Watch / Listen for the A level Religious Studies Course*** Ted Talks - Just browse and watch those which grab your interest! You can search by topic. this link takes you to philosophy related talks. <https://www.ted.com/talks?sort=relevance&q=philosophy>
* Philosophers engaging in discussion about issues relating to science, morality and the human condition <https://www.philosophytalk.org/>
* The Panpsycast podcast. Made for A level students - based on the course you’ve studied but will go a little further. <https://thepanpsycast.com/home>
* Philosophy Bites (a range of short interviews on different topics) <https://philosophybites.com/>
* Unbelievable podcasts, Premier Christian radio - genuinely balanced debates mostly between Christians and non Christians as well as high profile scholars <https://www.premierchristianradio.com/Shows>
* School of Life, Youtube Playlist covering key western philosophers <https://www.youtube.com/playlist?list=PLwxNMb28XmpeypJMHfNbJ4RAFkRtmAN3P>
* Crash Course Philosophy, Youtube playlist covering different topics <https://www.youtube.com/playlist?list=PL8dPuuaLjXtNgK6MZucdYldNkMybYIHKR>
* ‘Unbelievable ‘The Big Conversation’ – similar to the radio show but you can watch the debate too! Really high profile and interesting scholars: <https://www.thebigconversation.show/>
* BBC Radio 4 In Our Time. nearly 900 discussions exploring a wide range of areas so you can choose what you are interested in <https://www.bbc.co.uk/programmes/b006qykl/episodes/player>
* BBC A History of Ideas <https://www.bbc.co.uk/programmes/b04bwydw>
* Learn about Philosophy with professors from Yale, Stanford, Oxford, MIT, and more. <https://www.youtube.com/user/WirelessPhilosophy/featured>
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| Science | Miss Burton (Science and Chemistry) Mr Bulcock (Biology) Mr Rhodes (Physics) | Kerboodle – online textbook and other resources – work through a topic you have studied previously or work through your current topic* Username: first initial and surname
* Password: first initial and surname (unless you have logged on previously and changed it)
* Centre ID: vsg7 for Physics and Chemistry, Li0 for Biology

Use Physics and Maths tutor to download revision notes, watch videos, access worksheets and past exam questions by specific topics* <https://www.physicsandmathstutor.com/>

Access past exam questions from the appropriate exam board:* Biology – AQA
* Chemistry – OCR A
* Physics - AQA
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| Sociology | Mrs Fisher | Log onto TEAMS and watch your lesson live if you can. All the resources for your lessons will be on there. If this is not possible then here are some other tasks;Log onto Seneca (address below) and log onto the AQA Sociology course. Complete Unit 1 – Theory and Methods. This covers materials for the whole unit. Feel free to explore the rest of the online course and cover any other units that you feel need work. [www.senecalearning.com](http://www.senecalearning.com) Look at today’s news (on the TV, internet or newspaper). Review how the news links to the Sociological Theory you have learnt. Can you link it to Functionalism/Marxism/Feminism? How is the news shaped by the institutions in Society? Can you add some quotes to illustrate your point? Post your Review in TEAMS. Watch and review the film ‘The Truman Show’ (1998). Make clear links to the Sociological Theory part of the course. Write your review and post it in TEAMS. Log onto TEAMS and comment on someone else’s reviews of the two tasks above. Family – Use your copy of the specification and your notes from Year 12 to create flash cards for this topic. Tick off your progress on the specification as you go to keep you motivated. Go to the website below – you will find AQA A level Catch Up 2021. The first week of this course can be viewed for free if you sign up using your school email. https://www.tutor2u.net/sociology/blog/aqa-a-level-sociology-catch-up-2021Go to the link below and review some of the revision videos. Chose an area you feel weak in and work through it. https://www.tutor2u.net/sociology/collections |
| Sport (B-TEC) | Mr Pass | All B-TEC resources can be found on the St Aidan’s Moodle site for all the units taught in Year 12. Alongside this, lessons will be taught via TEAMS.**Unit 5 Application of Fitness Testing****Books to support learning****Archer, D. and Coulson, M. (2015) Practical Fitness Testing: Analysis in Exercise and Sport (Fitness Professionals), London: Bloomsbury****Morrow et al. (2010) Measurement and Evaluation in Human Performance (4th Edition), Champaign, IL: Human Kinetics****Websites to support learning**Brian Mac, Sports Coach [www.brianmac.co.uk](http://www.brianmac.co.uk/)British Association of Sport and Exercise Sciences [www.bases.org.uk](http://www.bases.org.uk/) |
| Travel & Tourism | Mr Chatten | Students should complete work independently in their unit handbook:1. Key Terms are defined
2. Research Tasks are completed

**Core Learning:**Students should select a global tourist destination of their choice and conduct research / collect research notes using the following criteria:1. Geographical Awareness – Location of the destination
2. Natural attractions in the destination
3. Built attractions in the destination
4. Climate of the destination
5. Tourist facilities and amenities in the destination.
6. Visitor numbers in the destination over time.

This work can be hand written or completed electronically. **Subject Enrichment:**Students can watch one of the documentaries below (or an alternative Travel related documentary of their own choice) from the Channel 5 website. Students should write a short review of the documentary explaining how the documentary links to the Travel and Tourism industry. * Airport 24/7 Thailand
* Around the world by Train
* Britain’s Treasures from the Air
* British Airways 24/7
* Building the Channel Tunnel 25 years on
* First Class vs Economy – is it worth t?
* M1 The motorway that made Britain
* Premier Inn
* Secret life of the holiday resort
* Secret world of Las Vegas
* Secrets of Scotland
* Secrets of the mega resorts
* Secrets of the national trust
* The world’s most expensive cruise ship
* When all inclusive holidays go horribly wrong
* World’s most luxurious hotels
* World’s most luxurious private jet
* World’s most luxurious trains
* World’s most luxurious yachts
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