**Year 11 – Interim Remote Learning**

If you are self-isolating due to Covid-19, your teachers will have been informed and will be in the process of providing you with learning on TEAMS. Teachers will share this with you as soon as possible but please remember that they will also be teaching their normal lessons in school. Outlined below, are learning opportunities for you to engage with whilst you are awaiting specific learning from your teacher. Where possible, you should follow your normal timetable whilst self-isolating.

Please remember that if you have received a positive diagnosis for Covid-19, there is no expectation that you engage with learning. You should simply focus on getting well.

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| **Subject** | **Curriculum Leader** | **Learning** |
| Art | Mr Barton | Search the Internet for a virtual Exhibition. (All of the major galleries have virtual tours of their exhibition spaces)  Find a piece of art that is relevant to your current project.  Complete the Five-Step Process:  **The Five-Step Process**    1. **LOOK**  Take time to look at the work of art.  Pay close attention to the details. Ask the question, “What do I notice?” write a list of everything you see.    2. **DESCRIBE**  Firstly talk about what you see in the work of art. (ask someone to listen)  Then describe all of the things that you see. Explore line, shape, colour, composition (what is where), material, and subject matter.  Use expressive language to describe what you see in detail. For example, instead of saying, “I see the sky,” you could say, “I see a dark, foreboding sky full of heavy clouds that sulk across the composition.”    3. **THINK**  Interpret the meaning to the work of art.  What story is taking place? What is the setting, or the time and place depicted?  What is the mood of the work? How do you know?  What is this work of art about?  What do you think the artist was trying to communicate through the creation of this work of art?    4. **CONNECT**  Relate what you see to your own life, or to other works of art or images you have seen.  What does this work of art remind you of? Why?  How does this work of art relate to an aspect of your own life?  Compare this work of art to other images/objects that you have seen, either in a museum or in your everyday life. How are they similar? How are they different?    5. **CONSOLIDATE**  **Create a detailed copy of your chosen piece of art.**  **Summarise all the above in a piece of descriptive writing about your chosen artwork.**    Please email this work to your teacher they would love to see it. |
| Business | Mr Wood | Use the links below to access resources and learning which may involve directed tasks or an opportunity to enhance your notes and revision resources:  <https://www.tutor2u.net/business/blog/gcse-igcse-business-studies-revision-notes-master-listing>  <https://businessed.co.uk/>  <https://www.bbc.co.uk/bitesize/examspecs/zvwb382>  <https://www.youtube.com/playlist?list=PL12ABlJJFqkvz7FwcgRnGZ3BeISxWJiu9>  <https://www.youtube.com/playlist?list=PLftmziinjwVT_eqwYutC9CV16QIN_1NfD>  <https://quizlet.com/en-gb/content/gcse-business-studies?utm_source=Google&utm_medium=cpc&utm_campaign=10827435287&utm_content=108320916204&utm_term=&matchtype=b&gclid=EAIaIQobChMIjuGOiLTX7AIVyYbVCh3wUwQcEAAYAiAAEgKvDvD_BwE>  <https://app.senecalearning.com/classroom/course/154d6ec0-32ac-11e8-84d9-f7b314e82c3a/section/6ca868a0-32ac-11e8-84d9-f7b314e82c3a/session>  <https://www.aqa.org.uk/resources/business/gcse/business/teach/subject-specific-vocabulary> |
| Computer Science | Miss Baker | All of the work is located on the class notebook, look at the content library for further guidance on the current topic of paper 2. All lessons will be live on teams.  Use the teach-ict.com website (user id : hg28pt password: memory), complete the revision activities and complete the exam practice.  Use smart revise to revise the course content. |
| Creative iMedia | Miss Baker | All of the work is located on the class notebook. Look at the content library for further guidance on the current topic of creating websites. |
| DT | Mr Greenwood | Learners are in the final of three years study working towards either a GCSE (D&T and Food) or vocational qualification (Engineering). There will be a substantial coursework component (NEA) that needs completion and staff have provided numerous guidance resources on Teams to help and inform learners if they are not in school.  The following links provide exciting additional learning opportunities:  **GCSE Design & Technology**  BBC Bitesize:  <https://www.bbc.co.uk/bitesize/examspecs/zby2bdm>  ***You need to know about the work of others (Sir Alec Issigonis)…***  <https://www.youtube.com/watch?v=sRgiI6JU3Tg&list=PLAj_SNUOhwHTRAEXD0Fn_ZrsoQ13NpLK3>  Technology student and interactive resources:  <https://www.technologystudent.com/>  Learners have been briefed on how to use Teams to access work topics directly related to the examination specifications they are studying. |
| Dance | Mrs Noonan | Use the link below to access videos and the counts for Breathe and Shift:  <https://www.aqa.org.uk/resources/dance/gcse/dance/teach/set-phrases>  Tasks   1. Learn/rehearse one or both of the set dances using the teacher’s notes to clarify counts and accuracy. 2. Film yourself performing one or both of the dances and assess yourself using the teacher’s notes.   Use the link below to watch A Linha Curva  <https://vimeo.com/225371580>  Tasks   1. Create a flashcard for each feature of production of this set work (aural setting, physical setting, costume, lighting, movement content, performance environment)   Try this past paper question: *Discuss how the use of aural setting and costume are used to contrite to our understanding of the choreographic intent of A Linha Curva. 12 marks.* |
| Drama | Mrs Bradley | Use this link to watch Metamorphosis, use your Y10 book to revise key moments and practice exam questions:  <https://stjohnfisher.planetestream.com/View.aspx?id=2080~4k~jDaEVmFN>  Use this link to watch the BBC adaptation of Noughts and Crosses:  <https://www.bbc.co.uk/iplayer/episodes/p082w992/noughts-crosses>  Although some plot elements are different, use this to revise key characters and design ideas. Make notes on the costume design for each character. |
| Engineering | Mr Greenwood | Learners are in the final of three years study working towards either a GCSE (D&T and Food) or vocational qualification (Engineering). There will be a substantial coursework component (NEA) that needs completion and staff have provided numerous guidance resources on Teams to help and inform learners if they are not in school.  The following links provide exciting additional learning opportunities:  **Level 1/ 2 WJEC Engineering (vocational)**  Technology student:  <https://www.technologystudent.com/>  ***Sanitation projects have involved massive engineering projects whether be it the Romans or the Victorians...***  Joseph Bazalgette – the sewer king and the great stink  [**https://www.youtube.com/watch?v=MJWLJxiWgDY&list=PLX3EPLo2P8Wem4gm79t4kZnfgX58PH18w&index=7**](https://www.youtube.com/watch?v=MJWLJxiWgDY&list=PLX3EPLo2P8Wem4gm79t4kZnfgX58PH18w&index=7)  Learners have been briefed on how to use Teams to access work topics directly related to the examination specifications they are studying. |
| English | Mr Kilby | Oak National Academy: <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/english>  Mr Bruff for poetry revision, 19thC Novel revision or Language Paper 1/2 consolidation: <https://www.youtube.com/results?search_query=mr+bruff>  RSC for help with Macbeth: <https://cdn2.rsc.org.uk/sitefinity/education-pdfs/macbeth-activity-toolkit/macbeth_activity-toolkit_2020.pdf?sfvrsn=ee43a621_2>  BBC Bitesize for lit modules: <https://www.bbc.co.uk/bitesize/examspecs/zxqncwx>  BBC Bitesize for lang modules: <https://www.bbc.co.uk/bitesize/examspecs/zcbchv4>  SJF Language Papers 1 and 2 Revision Booklets (attached)  Print and complete activity book for A Christmas Carol / Jekyll and Hyde (attached) |
| Food Preparation & Nutrition | Mr Greenwood | Learners are in the final of three years study working towards either a GCSE (D&T and Food) or vocational qualification (Engineering). There will be a substantial coursework component (NEA) that needs completion and staff have provided numerous guidance resources on Teams to help and inform learners if they are not in school.  The following links provide exciting additional learning opportunities:  **GCSE Food Preparation and Nutrition**  BBC Bitesize:  <https://www.bbc.co.uk/bitesize/subjects/zdn9jhv>  ***Think about some of the issues surrounding foods that are important to us…***  1.Food safety and its importance:  <https://www.youtube.com/playlist?list=PLXVl8Mt9AJ_qlI4FVE41vterGuB87YZT1>  2.Easy ways to eat well:  <https://www.bbc.co.uk/iplayer/episode/m000f9yq/easy-ways-to-live-well-series-1-episode-3>  Learners have been briefed on how to use Teams to access work topics directly related to the examination specifications they are studying. |
| Geography | Mr Davis | **Topics**  Coasts Overview  Ecosystems including Epping Forest as a Case Study  Tropical Rainforests  Cold Environments – Tundra and Arctic  Climate Change recap  Electronic text book on the website Kerboodle  Log in initialsurname  Password initialsurname (unless you have changed it)  Institution code VSG7  Bitesize Geography, Quizlet or Seneca learning– (Choose the correct topic you are studying)  <https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc>  <https://quizlet.com/en-gb/content/aqa-gcse-geography-resources>  <https://app.senecalearning.com/courses?Price=Free&Age+Group=GCSE&Subject=Geography&Exam+Board=AQA> |
| Health & Social Care | Miss Swales | Topic: **Mental Health**  This work will be used in your examined unit R021 Essential Values of Care, linked to the Mental Health Act.   1. **The Mental Health Act 1983-** what does it state? Who does it protect? How has it improved people’s lives? 2. **Mental Health conditions.** Choose **one** of the following conditions to research- Clinical depression, generalised anxiety disorder, OCD, Schizophrenia, Bipolar disorder or Anorexia.  * **Include details about Symptoms and Treatments**   You can use your class notes, the revision guide or the internet. Please bring your research into the next lesson. This can be completed on paper or using ICT.  Organisation: Mind  Website link: <https://www.mind.org.uk/>  Description: Information about different types of mental illnesses  Organisation: Mind  Website link:<https://www.mind.org.uk/information-support/legal-rights/mental-health-act-1983/about-the-mha-1983/>  Description: Information about the Mental Health Act 1983  Organisation: Rethink Mental Illness  Resource Title: Conditions  Website Link: <http://www.rethink.org/diagnosis-treatment/conditions>  Description: Information about different types of mental illnesses |
| History | Mr Best | Consolidate your written work with timelines and mind maps.  Create a series of quizzes to test someone’s knowledge of the topic. See the history section of your ‘Pathway to Success’  **Germany 1918 – 1939**  <https://senecalearning.com/en-GB/>  <https://www.bbc.co.uk/bitesize/topics/zymqwxs>  **Revision of Anglo-Saxon and Norman England 1060 – 1088**  <https://senecalearning.com/en-GB/>  <https://www.bbc.co.uk/bitesize/topics/zgdk4j6>  **Revision of Medicine in Britain 1250 – present day**  **Revision of the British sector of the trenches of the Western Front 1914 – 1918**  General instructions: Seneca learning contains revision materials and quizzes to complete.  BBC bitesize also contains revision materials and quizzes to complete.  BBC iPlayer contains educational documentaries to watch. |
| Maths | Mrs Keighley | Students will be set work on Hegarty maths in the majority of cases. The website for this is [www.hegartymaths.com](http://www.hegartymaths.com). The students will have set their own password but can request a reset from their teacher if they have forgotten.  Corbett maths will also support your learning and has videos and tasks. The website is [www.corbettmaths.com](http://www.corbettmaths.com) and this does not require a password for access. For year 10 students there are also practice exam papers which will help their revision.  KS3 Bitesize <https://www.bbc.co.uk/bitesize/subjects/zqhs34j>  Also has good resources covering the entire KS3 maths curriculum.  GCSE bitesize will also be appropriate for students in this year group and is accessible without a password.  The link for the website is below.  <https://www.bbc.co.uk/bitesize/subjects/z38pycw> |
| Media  Studies | Miss Baker | * Use the following link to access fact sheets for the set products. <https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rIid=950> Create a revision mind map/cards for each one you have studied. * Use Mrs Fisher’s YouTube channel - <https://www.youtube.com/channel/UCUKrxp4BcJrGLzmqAhCjASg> to revise any of the set products you have studied so far. * Take screen shots from Taylor Swift’s website <https://www.taylorswift.com/> and annotate in detail for the following - colour palette, images, text, layout and positioning, star persona. * Use your booklets on Bad Blood and Freedom to create a mind map for media language and representation in the 2 products. * Use the following link to access a glossary for Media Studies. <http://resource.download.wjec.co.uk.s3.amazonaws.com/vtc/2016-17/gft/eduqas/mediastudies/GCSE%20media%20studies%20Glossary.pdf> Create a revision poster for 10 terms you don’t know and make sure you include how to apply them to products you have studied. |
| MFL -French | Mrs Melia | <https://quizlet.com/en-gb-> search for a set of flashcards on the topic you are currently studying and learn.  Sentence Builder Booklets (provided by your teacher and saved in Teams)--Self Quiz the latest topic using the Look-Cover-Say-Write-Check method  <https://uk.language-gym.com/> ask your teacher for your class code and do activities in the games room section  Access the online textbook  <https://www.pearsonactivelearn.com/app/Home-> your teacher will have given you a username/password  BBC Bitesize  <https://www.bbc.co.uk/bitesize/examspecs/zr8bmfr>  Sentence Builder Booklets (provided by your teacher and saved in Teams)-Self Quiz the latest topic using the Look-Cover-Say-Write-Check method  Create a mind map of key vocab/structures from the most recent topic  Create Flashcards of key vocab/structures from the most recent topic with the French on one side and the English on the other. |
| MFL - Spanish | Mrs Melia | <https://quizlet.com/en-gb-> search for a set of flashcards on the topic you are currently studying and learn.  Sentence Builder Booklets (provided by your teacher and saved in Teams)--Self Quiz the latest topic using the Look-Cover-Say-Write-Check method  <https://uk.language-gym.com/> ask your teacher for your class code and do activities in the games room section  Oak National Academy Online lessons:  <https://classroom.thenational.academy/units/social-and-global-issues-752d>  Access the online textbook  <https://www.pearsonactivelearn.com/app/Home-> your teacher will have given you a username/password  BBC Bitesize  <https://www.bbc.co.uk/bitesize/examspecs/zr8bmfr>  Sentence Builder Booklets (provided by your teacher and saved in Teams)-Self Quiz the latest topic using the Look-Cover-Say-Write-Check method  Create a mind map of key vocab/structures from the most recent topic  Create Flashcards of key vocab/structures from the most recent topic with the Spanish on one side and the English on the other. |
| Music | Mr Ratcliffe | The Music Department Youtube playlists  [www.youtube.com/sjfchsmusic](http://www.youtube.com/sjfchsmusic)  BBC Bitesize Music pages  <https://www.bbc.co.uk/bitesize/examspecs/zfwv7nb>  Philharmonia Orchestra Resources  <https://www.youtube.com/c/PhilharmoniaLondon/playlists>  BBC Proms Resources  https://www.bbc.co.uk/proms  St. John Fisher Theory Grade 1-5 Worksheets  <https://www.dropbox.com/sh/x4v7ucbatfos071/AACFdtTaT1C7AO430_F6GKuKa?dl=0>  St. John Fisher School Closure Work (available for recap)  tinyurl.com/sjfchsmusic  AQA GCSE Music Specification, Teaching resources, Mark schemes  <https://www.aqa.org.uk/subjects/music/gcse/music-8271>  My Music Online Theory  <https://www.mymusictheory.com/>  The Fantastic Rhythm Randomizer!  https://www.rhythmrandomizer.com/  Art of the Score (Film Music Podcast)  Available from all podcast providers  Music Theory and Online Aural Tests  www.musictheory.net  How a Synthesiser Works  <https://learningsynths.ableton.com/>  World Music Guide  https://worldmusic.net/blogs/guide-to-world-music  Practice your aural tests online  <https://www.e-musicmaestro.com/auraltests/free>  ABRSM Mock aural practice  https://gb.abrsm.org/en/exam-support/preparation-for-exams/mock-aural-tests/  Music Key Vocabulary List  <https://www.enchantedlearning.com/wordlist/musictheory.shtml>  IMSLP (for downloading free classical scores)  https://imslp.org/wiki/Main\_Page |
| PE (GCSE) | Mr Pass | **Newspapers** – Reading the sports sections of Broadsheet newspapers (The Times, The Guardian, The Telegraph). All these newspapers also have online platforms and cover relevant topical issues in sport (the use of PED’s and other ethical issues).  **Radio** – Listening to stations like BBC 5 Live Sport and Talksport.  **YouTube** – Everlearner and Planet PE have some fantastic short revision/ topic explanations for all Unit 1 areas  **Television**  Netflix – sports documentaries like ICARUS and The Last Dance  Sky Sports and BT Sport – explore a range of live sports and not just the traditional sports you may be used to watching. This will help when it comes to providing examples.  **Textbook** – The AQA textbook is available in both paperback and in Kindle edition  [AQA GCSE (9-1) PE (Aqa for Gcse)](https://www.amazon.co.uk/dp/1471859525/ref=rdr_ext_tmb) (Paperback)  by [Howitt, Ross](https://www.amazon.co.uk/s/ref=rdr_ext_aut?_encoding=UTF8&index=books&field-author=Howitt,%20Ross), [Murray, Mike](https://www.amazon.co.uk/s/ref=rdr_ext_aut?_encoding=UTF8&index=books&field-author=Murray,%20Mike)  **Revision Websites**  BBC Bitesize Revision - [www.bbc.co.uk/bitesize/examspecs/zp49cwx](http://www.bbc.co.uk/bitesize/examspecs/zp49cwx)  Seneca Learning Revision - senecalearning.com  The Student Room - [www.thestudentroom.co.uk](http://www.thestudentroom.co.uk)  AQA website – past paper questions and mark schemes |
| RE | Mrs Bishop | **Topic 1: THEME A – RELIGION, RELATIONSHIPS AND FAMILY**   * Access this google drive folder for worksheets, revision resources and quizzes   <https://drive.google.com/drive/u/1/folders/1JHYw2QdC627seXnZiAea1LfHtRvFwCnl>  **Topic 2: THEME B- RELGION, PEACE AND CONFLICT**   * Access this google drive folder for worksheets, revision resources and quizzes   <https://drive.google.com/drive/u/1/folders/1AziXY-7-ezwaDozluNFTFsRDBIKXt3QF>  **Revision Strategies in GCSE RE**  Read and use this handy guide to revision RE  <https://drive.google.com/drive/u/1/folders/1O168FjianCittAt8X3-p_UFN8RpMBjec>  **YOUTUBE: MR MCMILLAN’S REVISION TIPS**  Watch these videos to improve your confidence with revision strategies and to help with preparing for your exam.  -Regular Revision Strategies  <https://www.youtube.com/watch?v=VL2EBmknPpg&list=PLO9sTSBHwEDZ7gW9gezgdkZG9nxsLWv0Z>  -Making a Revision Plan  <https://www.youtube.com/watch?v=EA-rJB1XVh0&index=2&list=PLO9sTSBHwEDZ7gW9gezgdkZG9nxsLWv0Z>  -Finding a Revision Space  <https://www.youtube.com/watch?v=ghcjRzdkspE&index=3&list=PLO9sTSBHwEDZ7gW9gezgdkZG9nxsLWv0Z>  -Irregular Revision Strategies  <https://www.youtube.com/watch?v=wDhj8dF365Y&index=4&list=PLO9sTSBHwEDZ7gW9gezgdkZG9nxsLWv0Z>  -Preparing for Exams  <https://www.youtube.com/watch?v=qGj27zwJI3Q&index=5&list=PLO9sTSBHwEDZ7gW9gezgdkZG9nxsLWv0Z>  **GCSE BITESIZE LINK**  Access this link and click on Catholic Christianity and Judaism for useful content to support your preparations for the exam.  <https://www.bbc.co.uk/bitesize/examspecs/zjgx47h> |
| Science | Miss Burton (Science and Chemistry) Mr Bulcock (Biology) Mr Rhodes (Physics) | Kerboodle – online textbook and other resources – work through a topic you have studied previously or work through your current topic   * Username: first initial and surname * Password: first initial and surname (unless you have logged on previously and changed it) * Centre ID: vsg7   BBC Bitesize – England, GCSE, Science and then either Biology, Chemistry or Physics (single science) or Combined Science   * Biology * Chemistry * Physics   Work through the material, make notes/a mind map and then attempt the quiz  Focus Education – pick the topic you are currently working on or a previous topic and work through the appropriate section.   * By visiting: www.focuselearning.co.uk (you need a username and password, please look on Teams for these)   You can also look at practical activities on Focus Education and make notes on how to carry them out and about variables.  Download from the AQA Website appropriate exam papers and complete exam practice  Use Physics and Maths tutor to download revision notes, watch videos, access worksheets and past exam questions by specific topics   * <https://www.physicsandmathstutor.com/>   Revision guide/s  Using the revision guide produce revision notes, flash cards, mind maps on specific topics and then attempt the appropriate questions. |