**Year 10 – Interim Remote Learning**

If you are self-isolating due to Covid-19, your teachers will have been informed and will be in the process of providing you with learning on TEAMS. Teachers will share this with you as soon as possible but please remember that they will also be teaching their normal lessons in school. Outlined below, are learning opportunities for you to engage with whilst you are awaiting specific learning from your teacher. Where possible, you should follow your normal timetable whilst self-isolating.

Please remember that if you have received a positive diagnosis for Covid-19, there is no expectation that you engage with learning. You should simply focus on getting well.

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| **Subject** | **Curriculum Leader** | **Learning** |
| Art | Mr Barton | Search the Internet for a virtual Exhibition. (All of the major galleries have virtual tours of their exhibition spaces) Find a piece of art that is relevant to your current project.Complete the Five-Step Process:**The Five-Step Process** 1. **LOOK** Take time to look at the work of art.Pay close attention to the details. Ask the question, “What do I notice?” write a list of everything you see. 2. **DESCRIBE**Firstly talk about what you see in the work of art. (ask someone to listen)Then describe all of the things that you see. Explore line, shape, colour, composition (what is where), material, and subject matter.Use expressive language to describe what you see in detail. For example, instead of saying, “I see the sky,” you could say, “I see a dark, foreboding sky full of heavy clouds that sulk across the composition.” 3. **THINK** Interpret the meaning to the work of art.What story is taking place? What is the setting, or the time and place depicted?What is the mood of the work? How do you know?What is this work of art about?What do you think the artist was trying to communicate through the creation of this work of art? 4. **CONNECT**Relate what you see to your own life, or to other works of art or images you have seen.What does this work of art remind you of? Why?How does this work of art relate to an aspect of your own life?Compare this work of art to other images/objects that you have seen, either in a museum or in your everyday life. How are they similar? How are they different? 5. **CONSOLIDATE****Create a detailed copy of your chosen piece of art.****Summarise all the above in a piece of descriptive writing about your chosen artwork.**  Please email this work to your teacher; they would love to see it. |
| Business | Mr Wood | Use the links below to access resources and learning which may involve directed tasks or an opportunity to enhance your notes and revision resources:<https://www.tutor2u.net/business/blog/gcse-igcse-business-studies-revision-notes-master-listing><https://www.bbc.co.uk/bitesize/examspecs/zvwb382><https://senecalearning.com/en-GB/blog/gcse-business-revision/><https://www.youtube.com/playlist?list=PLftmziinjwVT_eqwYutC9CV16QIN_1NfD><https://app.senecalearning.com/classroom/course/154d6ec0-32ac-11e8-84d9-f7b314e82c3a/section/6ca868a0-32ac-11e8-84d9-f7b314e82c3a/session><https://www.aqa.org.uk/resources/business/gcse/business/teach/subject-specific-vocabulary><https://businessed.co.uk/> |
| Computer Science | Miss Baker | All of the work is located on the class notebook, look at the content library for further guidance on the current topic of binary and programming. All lessons will be live on teams.Use the teach-ict.com website (user id : hg28pt password: memory), complete the revision activities and complete the exam practice.  |
| Creative iMedia | Miss Baker | All of the work is located on the class notebook, look at the content library for further guidance on the current topic of creating graphics.  |
| DT  | Mr Greenwood | Learners are in the second of three years course of study, working towards either a GCSE (D&T and Food) or vocational qualification (Engineering). Learners have been briefed on how to use Teams to access work topics directly related to the examination specifications they are studying. The following links provide exciting additional learning opportunities:**GCSE AQA Design & Technology**BBC bitesize for D&T:<https://www.bbc.co.uk/bitesize/examspecs/zby2bdm>***You need to have an understanding into the work of others (James Dyson)...***<https://www.youtube.com/watch?v=I-WRgQlzES8>Technology student interactive resources:<https://www.technologystudent.com/> |
| Dance | Mrs Noonan | Use the link below to access videos and the counts for Breathe and Shift:<https://www.aqa.org.uk/resources/dance/gcse/dance/teach/set-phrases>Tasks1. Learn/rehearse one or both of the set dances using the teacher’s notes to clarify counts and accuracy.
2. Film yourself performing one or both of the dances and assess yourself using the teacher’s notes.

Use the link below to watch A Linha Curva<https://vimeo.com/225371580>Tasks1. Create a flashcard for each feature of production of this set work (aural setting, physical setting, costume, lighting, movement content, performance environment)
2. Try this past paper question: *Discuss how the use of aural setting and costume are used to contrite to our understanding of the choreographic intent of A Linha Curva. 12 marks.*
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| Drama | Mrs Bradley | Use this link to watch Metamorphosis, use your Y10 book to revise key moments and practice exam questions:<https://stjohnfisher.planetestream.com/View.aspx?id=2080~4k~jDaEVmFN>Use this link to watch the BBC adaptation of Noughts and Crosses:<https://www.bbc.co.uk/iplayer/episodes/p082w992/noughts-crosses>Although some plot elements are different, use this to revise key characters and design ideas. Make notes on the costume design for each character. Use the revision files on Teams to revise each section of your written exam. |
| Engineering | Mr Greenwood | Learners are in the second of three years course of study, working towards either a GCSE (D&T and Food) or vocational qualification (Engineering). Learners have been briefed on how to use Teams to access work topics directly related to the examination specifications they are studying. The following links provide exciting additional learning opportunities:**Level 1/ 2 WJEC Engineering (vocational)*****Have a look at how engineering has changed the world in which we live?***1.The Plane that changed the world:<https://www.youtube.com/watch?v=4Ht1ogFUBLc>2.Building the Hoover Dam:<https://www.youtube.com/watch?v=XE8yZZ5QEj4>Technology student and interactive resources:<https://www.technologystudent.com/> |
| English | Mr Kilby | Oak National Academy: <https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/english>Mr Bruff for poetry revision or Language Paper 2 consolidation: <https://www.youtube.com/results?search_query=mr+bruff>BBC Bitesize for poetry cluster 1 or 19thC Novel: <https://www.bbc.co.uk/bitesize/examspecs/zxqncwx>BBC Bitesize for Language Paper 2 skills: <https://www.bbc.co.uk/bitesize/examspecs/zcbchv4>SJF Language Paper 2 Revision Booklet (attached)Print (if possible) complete activity book for A Christmas Carol / Jekyll and Hyde (attached) |
| Food Preparation & Nutrition | Mr Greenwood | Learners are in the second of three years course of study, working towards either a GCSE (D&T and Food) or vocational qualification (Engineering). Learners have been briefed on how to use Teams to access work topics directly related to the examination specifications they are studying. The following links provide exciting additional learning opportunities:**GCSE AQA Food Preparation & Nutrition**BBC bitesize for Food Preparation & Nutrition:<https://www.bbc.co.uk/bitesize/subjects/zdn9jhv>***Eight guidelines for healthy eating...***<https://www.youtube.com/watch?v=UIQ1Hyq9HG0> |
| Geography | Mr Davis | **Topics**Resource ManagementRivers (if not completed in Year 9)Hazards - Earthquakes and VolcanoesChanging Economic WorldTropical StormsExtreme Weather in the UKElectronic text book on the website KerboodleLog in initialsurnamePassword initialsurname (unless you have changed it)Institution code VSG7Bitesize Geography, Quizlet or Seneca learning– (Choose the correct topic you are studying)<https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc><https://quizlet.com/en-gb/content/aqa-gcse-geography-resources><https://app.senecalearning.com/courses?Price=Free&Age+Group=GCSE&Subject=Geography&Exam+Board=AQA> |
| Health & Social Care | Miss Swales | Topic: **Equality & Preventing Discrimination**This work will be used in your examined unit R021 Essential Values of Care, linked to the Equality Act.Carry out research into Equality and discrimination;1. **The Equality Act 2010-** what does it state? Who does it protect? How has it improved people’s lives?
2. **Discrimination-** What is Direct and Indirect discrimination? What is a prejudice? What is a stereotype? What is harassment? Which groups of people face discrimination?

You can use your class notes, the revision guide or the internet. Please bring your research into the next lesson. This can be completed on paper or using ICT.* **Equality Act Fact Sheet:** <https://www.equalityhumanrights.com/en/secondary-education-resources/lesson-plan-ideas/lesson-7-equality-act-2010>
* Organisation: **Government’s Equalities Office**

 Resource Title: The Equality Act, Making Equality Real  Website Link: https://www.gov. uk/government/uploads/system/  uploads/attachment\_data/ file/85012/easy-read.pdf  Description: An easy to read guide produced by the UK government on  the Equality Act * <https://www.issuesonline.co.uk/pshe-subjects/rights-and-discrimination>

 Description: Resources on Rights and Discrimination |
| History | Mr Best | General instructions: Seneca learning and BBC bitesize contains revision materials and quizzes to complete.BBC iPlayer contains educational documentaries to watch.All: Consolidate your written work with timelines and mind maps.Create a series of quizzes to test someone’s knowledge of the topic.**The Cold War and International Relations 1941 1991**<https://senecalearning.com/en-GB/><https://www.bbc.co.uk/bitesize/topics/zwbysg8>Russia: the Empire strikes back<https://www.bbc.co.uk/iplayer/episode/m000j1s3/russia-the-empire-strikes-back-series-1-1-part-one>**Anglo-Saxon and Norman England, 1060 – 1088**<https://senecalearning.com/en-GB/><https://www.bbc.co.uk/bitesize/topics/zgdk4j6>The Normans:<https://senecalearning.com/en-GB/> <https://www.bbc.co.uk/iplayer/episode/b00tfdsk/the-normans-2-conquest> |
| Maths | Mrs Keighley | Students will be set work on Hegarty maths in the majority of cases. The website for this is [www.hegartymaths.com](http://www.hegartymaths.com). The students will have set their own password but can request a reset from their teacher if they have forgotten.Corbett maths will also support your learning and has videos and tasks. The website is [www.corbettmaths.com](http://www.corbettmaths.com) and this does not require a password for access. For year 10 students there are also practice exam papers which will help their revision.KS3 Bitesize <https://www.bbc.co.uk/bitesize/subjects/zqhs34j>Also has good resources covering the entire KS3 maths curriculum. GCSE bitesize will also be appropriate for students in this year group and is accessible without a password.The link for the website is below.<https://www.bbc.co.uk/bitesize/subjects/z38pycw> |
| Media | Miss Baker | **Term 1. 2 - Component 1 Section A** * Use the following link to access fact sheets for the set products. <https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rIid=950> Create a revision mind map/cards for each one you have studied.
* Use the BBC Papers blog <https://www.bbc.co.uk/news/blogs/the_papers> and choose two newspapers that cover similar stories. Make a comparison grid on HOW they represent that issue by considering images, layout, positioning, text, colour palette.
* Use Mrs Fisher’s YouTube channel - <https://www.youtube.com/channel/UCUKrxp4BcJrGLzmqAhCjASg> to revise any of the set products you have studied so far.
* Create a glossary of key terms for Media Language and Representation using the notes in your book.
* Complete DIRT on exam answers in your book. Check carefully for use of terminology, precise examples and connotations and improve in a different colour pen.
* Choose a film poster featuring a female protagonist and make a list of similarities and differences of representation of gender with The Man with the Golden Gun poster.
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| MFL - French | Mrs Melia | <https://quizlet.com/en-gb-> search for a set of flashcards on the topic you are currently studying and learn.Sentence Builder Booklets (provided by your teacher and saved in Teams)--Self Quiz the latest topic using the Look-Cover-Say-Write-Check method<https://uk.language-gym.com/> ask your teacher for your class code and do activities in the games room sectionBBC Bitesize<https://www.bbc.co.uk/bitesize/examspecs/zr8bmfr>Sentence Builder Booklets (provided by your teacher and saved in Teams)-Self Quiz the latest topic using the Look-Cover-Say-Write-Check methodCreate a mind map of key vocab/structures from the most recent topicCreate Flashcards of key vocab/structures from the most recent topic with the French on one side and the English on the other. |
| MFL - Spanish | Mrs Melia | <https://quizlet.com/en-gb-> search for a set of flashcards on the topic you are currently studying and learn.Sentence Builder Booklets (provided by your teacher and saved in Teams)--Self Quiz the latest topic using the Look-Cover-Say-Write-Check method<https://uk.language-gym.com/> ask your teacher for your class code and do activities in the games room sectionOak National Academy online lessons<https://classroom.thenational.academy/units/holidays-and-travel-5cf6>Access the online textbook<https://www.pearsonactivelearn.com/app/Home-> your teacher will have given you a username/passwordBBC Bitesize<https://www.bbc.co.uk/bitesize/examspecs/zr8bmfr>Sentence Builder Booklets (provided by your teacher and saved in Teams)-Self Quiz the latest topic using the Look-Cover-Say-Write-Check methodCreate a mind map of key vocab/structures from the most recent topicCreate Flashcards of key vocab/structures from the most recent topic with the Spanish on one side and the English on the other. |
| Music | Mr Ratcliffe | The Music Department Youtube playlists[www.youtube.com/sjfchsmusic](http://www.youtube.com/sjfchsmusic)BBC Bitesize Music pages<https://www.bbc.co.uk/bitesize/examspecs/zfwv7nb>Philharmonia Orchestra Resources<https://www.youtube.com/c/PhilharmoniaLondon/playlists>BBC Proms Resourceshttps://www.bbc.co.uk/promsSt. John Fisher Theory Grade 1-5 Worksheets<https://www.dropbox.com/sh/x4v7ucbatfos071/AACFdtTaT1C7AO430_F6GKuKa?dl=0>St. John Fisher School Closure Work (available for recap)tinyurl.com/sjfchsmusicAQA GCSE Music Specification, Teaching resources, Mark schemes<https://www.aqa.org.uk/subjects/music/gcse/music-8271>My Music Online Theory<https://www.mymusictheory.com/>The Fantastic Rhythm Randomizer!<https://www.rhythmrandomizer.com/>Music Theory and Online Aural Testswww.musictheory.netHow a Synthesiser Works<https://learningsynths.ableton.com/>World Music Guidehttps://worldmusic.net/blogs/guide-to-world-musicPractice your aural tests online<https://www.e-musicmaestro.com/auraltests/free>ABRSM Mock aural practicehttps://gb.abrsm.org/en/exam-support/preparation-for-exams/mock-aural-tests/Music Key Vocabulary List<https://www.enchantedlearning.com/wordlist/musictheory.shtml>IMSLP (for downloading free classical scores)https://imslp.org/wiki/Main\_Page |
| PE (GCSE) | Mr Pass | **Newspapers** – Reading the sports sections of Broadsheet newspapers (The Times, The Guardian, The Telegraph). All these newspapers also have online platforms and cover relevant topical issues in sport (the use of PED’s and other ethical issues).**Radio** – Listening to stations like BBC 5 Live Sport and Talksport.**YouTube** – Everlearner and Planet PE have some fantastic short revision/ topic explanations for all Unit 1 areas**Television** Netflix – sports documentaries like ICARUS and The Last DanceSky Sports and BT Sport – explore a range of live sports and not just the traditional sports you may be used to watching. This will help when it comes to providing examples.**Textbook** – The AQA textbook is available in both paperback and in Kindle edition[AQA GCSE (9-1) PE (Aqa for Gcse)](https://www.amazon.co.uk/dp/1471859525/ref%3Drdr_ext_tmb) (Paperback)by [Howitt, Ross](https://www.amazon.co.uk/s/ref%3Drdr_ext_aut?_encoding=UTF8&index=books&field-author=Howitt,%20Ross), [Murray, Mike](https://www.amazon.co.uk/s/ref%3Drdr_ext_aut?_encoding=UTF8&index=books&field-author=Murray,%20Mike)**Revision Websites**BBC Bitesize Revision - [www.bbc.co.uk/bitesize/examspecs/zp49cwx](http://www.bbc.co.uk/bitesize/examspecs/zp49cwx)Seneca Learning Revision - senecalearning.comThe Student Room - [www.thestudentroom.co.uk](http://www.thestudentroom.co.uk)AQA website – past paper questions and mark schemes |
| RE | Mrs Bishop | **Topic 1: REDEMPTION*** Access this google drive folder for worksheets, revision resources and quizzes

<https://drive.google.com/drive/u/1/folders/1hyH1NwSbXMUbpp2fe-ixLhShfGGdTIjf>* Access this google drive folder for the Redemption topic on ‘one page’ with a worksheet to complete.

<https://drive.google.com/drive/u/1/folders/1k0lYa_QUedAk_cf_2hJ3ffmx8bsRxqOk>* Redemption **YOUTUBE** videos (5 episodes)**.** Watch and make notes, create your own mindmaps or write up your own flashcards:

<https://www.youtube.com/watch?v=j0Gn2jbNX44&list=PLO9sTSBHwEDadKpESLpkLPDM5wSgi3Ccd>**Topic 2: CHURCH AND THE KINGDOM OF GOD*** Access this google drive folder for worksheets, revision resources and quizzes

<https://drive.google.com/drive/u/1/folders/1P0AAMs7Hu9TdUXc-tpTlzOG4BBg5i5Dq>* Access this google drive folder for the ‘Church and the Kingdom of God’ topic on ‘one page’ with a worksheet to complete.

<https://drive.google.com/drive/u/1/folders/1k0lYa_QUedAk_cf_2hJ3ffmx8bsRxqOk>* Church and the Kingdom of God **YOUTUBE** videos (4 episodes). Watch and make notes, create your own mindmaps or write up your own flashcards:

<https://www.youtube.com/watch?v=klREzdrCrf8&list=PLO9sTSBHwEDak_XgXF9PqnPOeir8bjnyk>**Topic 3: JUDAISM BELIEFS*** Access this google drive folder for worksheets, revision resources and quizzes

<https://drive.google.com/drive/u/1/folders/1kDvtAH9Pst5xc_Yco96LhEE34f8Jx_-o>**Topic 4: JUDAISM PRACTICES*** Access this google drive folder for worksheets, revision resources and quizzes

<https://drive.google.com/drive/u/1/folders/10pIZi6aJmBMWxqJdqN09xLxFQdJBwtTl>* **Extension project**

Complete this project about pilgrimage<https://drive.google.com/drive/u/1/folders/1P0AAMs7Hu9TdUXc-tpTlzOG4BBg5i5Dq> |
| Science | Miss Burton (Science and Chemistry) Mr Bulcock (Biology) Mr Rhodes (Physics) | Kerboodle – online textbook and other resources – work through a topic you have studied previously or work through your current topic* Username: first initial and surname
* Password: first initial and surname (unless you have logged on previously and changed it)
* Centre ID: vsg7

BBC Bitesize – England, GCSE, Science and then either Biology, Chemistry or Physics (single science) or Combined Science* Biology
* Chemistry
* Physics

Work through the material, make notes/a mind map and then attempt the quizFocus Education – pick the topic you are currently working on or a previous topic and work through the appropriate section.* By visiting: www.focuselearning.co.uk (you need a username and password, please look on Teams for these)

You can also look at practical activities and make notes on how to carry them out and about variablesUse Physics and Maths tutor to download revision notes, watch videos, access worksheets and past exam questions by specific topics* <https://www.physicsandmathstutor.com/>

Revision guide/sUsing the revision guide produce revision notes, flash cards, mind maps on specific topics and then attempt the appropriate questions.Extension task:Produce an informative piece of work aimed at other Year 10 students about Covid-19. This can be in the form of a poster, PowerPoint, or booklet.You may want to include information such as a diagram of the virus, how soap and hand sanitisers work against it, how our immune system responds, how it enters our cells, how a vaccine will work or how test kits work. A useful website to start from would be <https://www.livescience.com/coronavirus-kids-guide.html> .  |